

- This diagram is the *suggested* timeline of the Students for Salmon Program. Learning cycles are to be taught in coordination with the NSEA led components, however this is flexible depending on scheduling and teacher preference.
- While none of the curriculum is *required* to be taught, students get the most out of the program if they learn the background knowledge (i.e. Learning Cycles 1-5 of the *Students for Salmon Curriculum*) before the Stream Exploration and Habitat Restoration Field Trip.
- NSEA requires that parents/guardians complete a **student release of liability form** in order for their child to attend field trips. This form will be sent to teachers before the introductory presentation. Completed forms for all students must be given to NSEA staff on or before the field trip.
- NSEA conducts pre and post program evaluations to measure the impact of our program. The pre-test should be taken by students before any *Students for Salmon Currriculum* elements are taught to measure students' knowledge before the program. If you plan on teaching any part of the curriculum before the Introductory Presentation, please contact NSEA to obtain the pretests so your students can complete the tests prior. The post-test will be facilitated by you as part of Learning Cycle 6